



UNIVERSITY OF SASKATCHEWAN

College of  
Arts and Science

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# College Draft Plan

Discussion and Feedback at Faculty Council, March 14, 2018

Dean Peta Bonham-Smith



# Process and Consultations

- Summer roundtables with A&S faculty of University Council committees, and University Council Chair
- Fall – Expanded Dean’s Executive Committee and Committee of Department Heads decided:
  - to author the first draft of the college plan to meet January deadline;
  - that A&S would follow the three commitment areas and goals set out in the university draft plan;
  - to apply lessons learned from previous plans: everyone sees themselves in the plan; we are the local experts; right cascade of consultations with micro and macro;
  - to go forward collaboratively and “in a good way” : informal, ongoing/ continuous relationships; trust; wide array of opportunities for participation.



# Process and consultations

- Collaborated with CDH; Provost/ IPA
- CPAC's work
- College plans shared at Deans' Council late Jan
- Dept and unit meetings and retreats
- Consultations with Indigenous stakeholders
- Collaborations are ongoing



# Process and consultations

- College plan must provide for ways to understand the evolution of TABBS and impacts on college resources – how to implement the behaviors that cultivate resources for the college
- Written document structure has: commitment ; goals; guideposts
- Will develop: targets with metrics. Communication plan with visual products and celebrations of milestones



# Courageous Curiosity

Unleash Discovery  
Uplift Indigenization

- RSAW engagement and UG access to RSAW
- Reframe the ICCC
- Enable Indigenous student success, both during their studies, and upon graduation
- Pursue deep understanding of the cultural diversity, the connections, and the economies on this land

Embrace Interdisciplinarity  
Seek Solutions

- Established and emerging disciplines work jointly
- Redesign administrative structures such that innovation and connection can flourish across all institutional lines
- Create problem-solving relationships and symbiotic community connections



# Boundless Collaboration

## Enrich Disciplines

### Align Structures

- Curriculum Renewal
- Strategic enrolment increases and investments in student services
- Complement plans for faculty and staff
- Community engaged scholarship and InterD RSAW and teaching embedded in departmental standards
- Reward and celebrate good college and university citizenship and service

## Embolden Partnerships

### Experience Reconciliation

- Regional college partners; alumni and donor-investors; “student cohorts”
- Increase internationalization
- Indigenous student success, culturally appropriate curricula
- Indigenous student supports, Indigenous-focused academic programs and RSAW, and Indigenous faculty recruitment



# Inspired Communities

Embrace Manacihitowin (Respect One  
Another)  
Amplify Value

- Advisory Boards to the Dean – community and Indigenous
- Enhance reciprocity and coordinated initiatives
- Life-long learning
- MOAs/ MOUs with other colleges/ universities

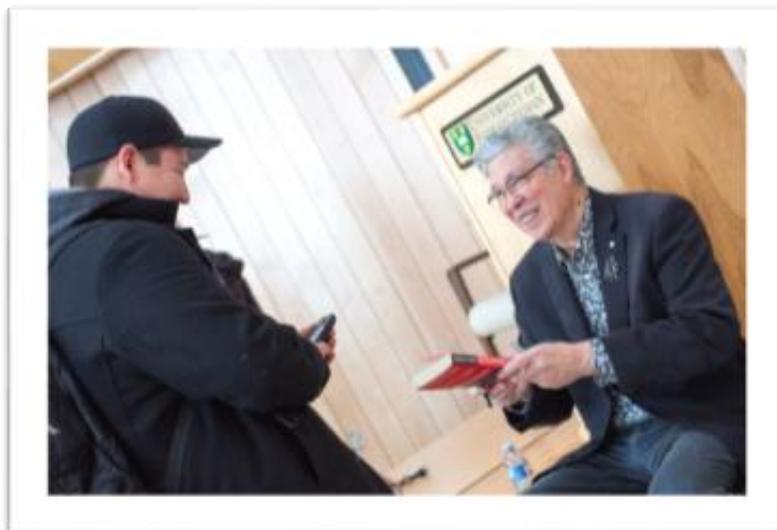
Celebrate Stories  
Energize Champions

- Promote the recognition of our researchers, scholars, and artists locally, nationally, and internationally
- Generate constructive philanthropic activity and engagement in support of the college's fundraising priorities
- Stewardship plan and alumni engagement strategy



# College-Specific Commitments

1. Put Students First: Recruitment, Retention, Development, Experience, Success
2. Inspire Excellence and Increase Diversity in Faculty and Staff
3. Enable Excellence in Research, Scholarly, and Artistic Work
4. Implement New Curricula



# College Alignment with Univ Plan

## Strategic developments and outreach opportunities:

- SAVA
- Galleries Reimagined
- MNS Revitalization
- Smart-P

Expand environmental programming.

Northern programming.

Internships and experiential learning.

Culture of philanthropy and life-long learning.

